



## The Wisconsin Standards for Social Studies at Heritage Hill State Historical Park

Your field trip to Heritage Hill State Historical Park will meet the [Wisconsin Standards for Social Studies](#), published by the Wisconsin Department of Public Instruction in May 2018. Use the charts below to help identify the specific standards that can be met during a field trip!

<b>Content Area: Social Studies Inquiry Practices and Processes (Inq)</b>				
<b>Learning Priority</b>	<b>K-2 (e)</b>	<b>3-5 (i)</b>	<b>6-8 (m)</b>	<b>9-12 (h)</b>
<b>Standard SS.Inq1: Wisconsin students will construct meaningful questions that initiate an inquiry.</b>				
<b>Inq1.a: Develop questions based on a topic</b>	SS.Inq1.a.e	SS.Inq1.a.i	SS.Inq1.a.m	
<b>Inq1.b: Plan an inquiry</b>	SS.Inq1.b.e	SS.Inq1.b.i	SS.Inq1.b.m	
<b>Standard SS.Inq2: Wisconsin students will gather and evaluate sources.</b>				
<b>Inq2.a: Gather diverse sources (electronic, digital, print, and other mass media) applicable to the inquiry</b>	SS.Inq2.a.e			
<b>Inq2.b: Evaluate sources</b>	SS.Inq2.b.e			
<b>Standard SS.Inq3: Wisconsin students will develop claims using evidence to support reasoning.</b>				
<b>Inq3.a: Develop claims to answer an inquiry question</b>				
<b>Inq3.b: Cite evidence from multiple sources to support a claim</b>				
<b>Inq3.c: Elaborate how evidence supports a claim</b>				



<b>Standard SS.Inq4: Wisconsin students will communicate and critique conclusions.</b>				
<b>Inq4.a: Communicate conclusions</b>				
<b>Inq4.b: Critique conclusions</b>				
<b>Standard SS.Inq5: Wisconsin students will be civically engaged.</b>				
<b>Inq5.a: Civic engagement</b>				

<b>Content Area: Behavioral Sciences (BH)</b>				
<b>Learning Priority</b>	<b>K-2 (e)</b>	<b>3-5 (i)</b>	<b>6-8 (m)</b>	<b>9-12 (h)</b>
<b>Standard SS.BH1: Wisconsin students will examine individual cognition, perception, behavior, and identity (Psychology).</b>				
<b>BH1.a: Individual cognition, perception, and behavior</b>	SS.BH1.a.2	SS.BH1.a.4	SS.BH1.a.m	
<b>BH1.b: Personal identity and empathy</b>	SS.BH1.b.2	SS.BH1.b.4	SS.BH1.b.m	
<b>Standard SS.BH2: Wisconsin students will investigate and interpret interactions between individuals and groups (Sociology).</b>				
<b>BH2.a: Relationship of people and groups</b>	SS.BH2.a.K-1	SS.BH2.a.4-5	SS.BH2.a.m	SS.BH2.a.h
<b>BH2.b: Cultural patterns</b>	SS.BH2.b.1	SS.BH2.b.4	SS.BH2.b.m	
<b>Standard SS.BH3: Wisconsin students will assess the role that human behavior and cultures play in the development of social endeavors (Anthropology).</b>				
<b>BH3.a: Social interactions</b>				
<b>Standard SS.BH4: Wisconsin students will examine the progression of specific forms of technology and their influence within various societies.</b>				
<b>BH4.a: Progression of technology</b>	SS.BH4.a.e	SS.BH4.a.i	SS.BH4.a.m	SS.BH4.a.h



<b>Content Area: Economics (Econ)</b>				
<b>Learning Priority</b>	<b>K-2 (e)</b>	<b>3-5 (i)</b>	<b>6-8 (m)</b>	<b>9-12 (h)</b>
<b>Standard SS.Econ1: Wisconsin students use economic reasoning to understand issues.</b>				
<b>Econ1.a: Choices and decision making</b>	SS.Econ1.a.1	SS.Econ.1.a.3	SS.Econ1.a.m	
<b>Econ1.b: Incentives</b>				
<b>Standard SS. Econ2: Wisconsin students will analyze how decisions are made and interactions occur among individuals, households, and firms or businesses (Microeconomics).</b>				
<b>Econ2.a: Consumers, producers, and markets</b>				
<b>Econ2.b: Supply, demand, and competition</b>				
<b>Econ2.c: Firm/business behavior and costs of production</b>				
<b>Standard SS.Econ3: Wisconsin students will analyze how an economy functions as a whole (Macroeconomics).</b>				
<b>Econ3.a: Economic indicators</b>				
<b>Econ3.b: Money</b>				
<b>Econ3.c: Economic fluctuations and business cycles</b>				
<b>Standard SS.Econ4: Wisconsin students will evaluate government decisions and their impact on individuals, businesses, markets, and resources (Role of Government).</b>				
<b>Econ4.a: Economic systems and allocation of resources</b>				
<b>Econ4.b: Institutions</b>	SS.Econ4.b.1			
<b>Econ4.c: Role of government</b>				



Econ4.d: Impact of government interventions				
Econ4.e: Specialization, trade, and interdependence				

<b>Content Area: Geography (Geog)</b>				
<b>Learning Priority</b>	<b>K-2 (e)</b>	<b>3-5 (i)</b>	<b>6-8 (m)</b>	<b>9-12 (h)</b>
<b>Standard SS.Geog1: Wisconsin students will use geographic tools and ways of thinking to analyze the world.</b>				
<b>Geog1.a: Tools of geography</b>				
<b>Geog1.b: Spatial thinking (map interpretation)</b>	SS.Geog1.b.1-2	SS.Geog1.b.i	SS.Geog1.b.m	
<b>Geog1.c: Mental mapping and maps from memory</b>				
<b>Standard SS.Geog2: Wisconsin students will analyze human movement and population patterns.</b>				
<b>Geog2.a: Population and place</b>	SS.Geog2.a.K-1	SS.Geog2.a.3	SS.Geog2.a.m	
<b>Geog2.b: Reasons people move</b>	SS.Geog2.b.2	SS.Geog2.b.5	SS.Geog2.b.m	SS.Geog2.b.h
<b>Geog2.c: Impact of movement</b>	SS.Geog2.c.2	SS.Geog2.c.5		
<b>Geog2.d: Urbanization</b>	SS.Geog2.d.1	SS.Geog2.d.4-5		
<b>Standard SS.Geog3: Wisconsin students will examine the impacts of global interconnections and relationships.</b>				
<b>Geog3.a: Distribution of resources</b>				
<b>Geog3.b: Networks</b>	SS.Geog3.b.2			
<b>Standard SS.Geog4: Wisconsin students will evaluate the relationship between identity and place.</b>				
<b>Geog4.a: Characteristics of place</b>	SS.Geog4.a.2	SS.Geog4.a.4		



<b>Geog5.a: Human environment interaction</b>				
<b>Geog5.b: Interdependence</b>	SS.Geog5.b.2	SS.Geog5.b.5		

<b>Content Area: History (Hist)</b>				
<b>Learning Priority</b>	<b>K-2 (e)</b>	<b>3-5 (i)</b>	<b>6-8 (m)</b>	<b>9-12 (h)</b>
<b>Standard SS.Hist1: Wisconsin students will use historical evidence for determining cause and effect.</b>				
<b>Hist1.a: Cause</b>	SS.Hist1.a.e	SS.Hist1.a.i	SS.Hist1.a.m	
<b>Hist1.b: Effect</b>	SS.Hist1.b.e	SS.Hist1.b.i	SS.Hist1.b.m	
<b>Standard SS.Hist2: Wisconsin students will analyze, recognize, and evaluate patterns of continuity and change over time and contextualization of historical events.</b>				
<b>Hist2.a: Patterns stay the same over a period of time</b>	SS.Hist2.a.e	SS.Hist2.a.i	SS.Hist2.a.m	
<b>Hist2.b: Patterns change over a period of time</b>	SS.Hist2.b.e	SS.Hist2.b.i	SS.Hist2.b.m	
<b>Hist2.c: Contextualization</b>	SS.Hist2.c.e	SS.Hist2.c.i	SS.Hist2.c.m	
<b>Standard SS.Hist3: Wisconsin students will connect past events, people, and ideas to the present; use different perspectives to draw conclusions; and suggest current implications.</b>				
<b>Hist3.a: Connections</b>	SS.Hist3.a.e	SS.Hist3.a.i	SS.Hist3.a.m	SS.Hist3.a.h
<b>Hist3.b: Perspective</b>	SS.Hist3.b.e	SS.Hist3.b.i		
<b>Hist3.c: Current implications</b>	SS.Hist3.c.e	SS.Hist3.c.i		
<b>Standard SS.Hist4: Wisconsin students will evaluate a variety of primary and secondary sources to interpret the historical context, intended audience, purpose, or author's point of view (Historical Methodology).</b>				
<b>Hist4.a: Historical context</b>	SS.Hist4.a.e	SS.Hist4.a.i	SS.Hist4.a.m	SS.Hist4.a.h
<b>Hist4.b: Intended audience</b>	SS.Hist4.b.e	SS.Hist4.b.i	SS.Hist4.b.m	SS.Hist4.b.h
<b>Hist4.c: Purpose</b>		SS.Hist4.c.i	SS.Hist4.c.m	SS.Hist4.c.h
<b>Hist4.d: Point of view (POV)</b>		SS.Hist4.d.i	SS.Hist4.d.m	SS.Hist4.d.h



<b>Content Area: Political Sciences (PS)</b>				
<b>Learning Priority</b>	<b>K-2 (e)</b>	<b>3-5 (i)</b>	<b>6-8 (m)</b>	<b>9-12 (h)</b>
<b>Standard SS.PS1: Wisconsin students will identify and analyze democratic principles and ideals.</b>				
<b>PS1.a: Values and principles of American constitutional democracy</b>				
<b>PS1.b: Origins and foundation of the government of the United States</b>				
<b>Standard SS.PS2: Wisconsin students will examine and interpret rights, privileges, and responsibilities in society.</b>				
<b>PS2.a: Civil rights and civil liberties</b>				
<b>PS2.b: Fundamentals of citizenship</b>				
<b>PS2.c: Asserting and reaffirming of human rights</b>				
<b>Standard SS.PS3: Wisconsin students will analyze and evaluate the powers and processes of political and civic institutions.</b>				
<b>PS3.a: Political participation</b>				
<b>PS3.b: Linkage institutions</b>				
<b>PS3.c: Power in government</b>				
<b>PS3.d: Public policy</b>				
<b>Standard SS.PS4: Wisconsin students will develop and employ skills for civic literacy.</b>				
<b>PS4.a: Argumentation</b>				
<b>PS4.b: Compromise, diplomacy, and consensus building</b>				